

Question Eleven, Part Two

Is the fight for
FREEDOM
WORTH THE
COST?

EXPLORING AMERICA'S HISTORY THROUGH COMPELLING QUESTIONS

S T U D E N T W O R K B O O K

NAME

PERIOD

F I R S T Q U E S T I O N

IS WILSON'S IDEA OF MORAL DIPLOMACY POSSIBLE IN THE REAL WORLD?

Is the fight for
FREEDOM
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COST?

MY CONCLUSION

CONTENT VOCABULARY

IDEAS

Trench Warfare
Neutrality

PEOPLE & GROUPS

Queen Victoria
Wilhelm II
Archduke Franz Ferdinand

EVENTS

Assassination of Franz
Ferdinand
The Great War
Russian Revolution

LAWS

National Defense Act
Naval Appropriations Act

TEXTS

Zimmerman Telegram

LOCATIONS

Triple Entente
Triple Alliance/Central
Powers

SPEECHES

Wilson's War Message

SHIPS

U-Boat
Lusitania

ACADEMIC VOCABULARY IN THE TEXT

Abdicate: to give up power

Antagonize: provoke the hostility of

Assassinate: murder; especially of socially prominent
persons

Barbed: having or covered with protective points,
spines, or thorns

Belligerence: hostile or warlike attitude or nature

Blockade: a war measure isolating an area of
importance to the enemy

Capitalize: take advantage of an opportunity

Catastrophe: a disaster

Civilian: a nonmilitary citizen

Decimate: kill in large numbers

Enmity: a state of deep-seated ill-will

Escalate: increase in extent or intensity

Impartial: free from bias or opinions

Inevitability: the quality of being unavoidable

Nonetheless: despite anything to the contrary

Ongoing: currently happening

Paramount: having superior power and influence

Pogrom: organized persecution of an ethnic group,
especially Jews

Slogan: a favorite saying of group or company

Unrestricted: not subject to or subjected to limiting

NOTES ON THE TEXT

European Alliances

Traditional Friends and Enemies

Queen Victoria

Wilhelm of Germany

Two Alliances

Start of WWI

Assassinations of Archduke Franz Ferdinand

The Alliances start fighting

NOTES ON THE TEXT

American Neutrality

Why the USA Wanted to be Neutral

Preparing for War

"He Kept us Out of War" - The Election

Reasons the USA

Money

Joined WWI

Ethnic Divisions

Submarines

Russian Revolution

Wilson's War Message

S E C O N D Q U E S T I O N

ARE RESTRICTIONS ON BASIC FREEDOMS JUSTIFIED IN TIMES OF CRISIS?

Is the fight for
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MY CONCLUSION

CONTENT VOCABULARY

PEOPLE & GROUPS

Conscientious Objectors
Herbert Hoover
Bernard Baruch
George Creel
Harlem Hellfighters

LAWS

Selective Service Act
Lever Act/Food and Fuel
Control Act
Liberty Loan Act
Espionage Act
Sedition Act

COURT CASES

Schenck v. United States

SONGS

Over There

GOVERNMENT

AGENCIES

Fuel Administration
Food Administration
War Industries Board
U.S. Railway
Administration

Committee on Public
Information

National Labor War
Board

Women's Land Army

KEY IDEAS

Draft
Daylight Savings Time
Propaganda
Eight-Hour Day

ACADEMIC VOCABULARY IN THE TEXT

Bilingual: using or knowing two languages

Clerical: appropriate for or engaged in office work

Disseminate: cause to become widely known

Entrenched: dug in

Exacerbate: make worse

Extol: praise, glorify, or honor

Familiarize: make knowledgeable about

Flagrant: conspicuously and outrageously bad

Incidence: an event

Lucrative: producing a sizeable profit

Manifold: many and varied

Menial: relating to unskilled work

Meritorious: deserving reward or praise

Municipality: a local district having powers of self-government

Poignant: keenly distressing to the mind or feelings

Pummel: strike, usually with the fist

Sabotage: a deliberate act of destruction or disruption

Stifled: held in check with difficulty

Upheaval: a violent disturbance

Wage: something that remunerates

Workforce: the people employed or available for employment

NOTES ON THE TEXT

Mobilization

The Draft

Conscientious Objectors

Government Power

Food

Fuel

Daylight Savings Time

Industry & Government Work Together

Railroads

Paying for the War

NOTES ON THE TEXT

Limiting Freedoms

Propaganda

Espionage and Sedition Acts

Schenck v. United States

Organized Labor

Women

In the United States

In the Military

African Americans

In the Military

At Home

T H I R D Q U E S T I O N SHOULD AMERICA BE INVOLVED IN THE WORLD OR ISOLATIONIST?

Is the fight for
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MY CONCLUSION

CONTENT VOCABULARY

PEOPLE & GROUPS

Vladimir Lenin
American Expeditionary
Force (AEF)
John "Blackjack" Pershing
League of Nations
Henry Cabot Lodge
Irreconcilables
Reservationists
Edith Wilson

TREATIES

Treaty of Versailles
Article X of the League of
Nations Covenant

IDEAS

Armistice
Fourteen Points
Reparations

EVENTS

Armistice Day
1918 Influenza Pandemic
Paris Peace Conference

ACADEMIC VOCABULARY IN THE TEXT

Casualty: someone injured or killed in an accident
Coherent: orderly and consistent
Covenant: an agreement between God and his people
Debilitating: impairing strength and vitality
De facto: existing, whether with lawful authority or not
Engulf: flow over or cover completely
Ensuing: following immediately and as a result of what went before
Epidemic: a widespread outbreak of disease
Grueling: characterized by effort to the point of exhaustion
Justification: the act of defending or explaining
Loath: strongly opposed
Misgiving: uneasiness about the fitness of an action
Obligated: caused by law or conscience to follow a certain course
Onslaught: an offensive against an enemy
Procurement: the act of getting possession of something
Slip away: leave furtively and stealthily
Topple: fall down, as if collapsing
Undermine: weaken or impair, especially gradually

NOTES ON THE TEXT

US in WWI

The Russian Revolution

The AEF

Armistice & the End of the War

The Influenza Epidemic

Treaty of Versailles

Wilson's 14 Points

Paris Peace Conference

NOTES ON THE TEXT

Treaty of Versailles

Reparations

Continued

The Final Treaty

The League of Nations

Debating the Treaty

Why was there a Debate?

Opposition to the Treaty and League of Nations

Outcome of the Debate