

Q u e s t i o n   S e v e n

Was the SPREAD of the  
**UNITED STATES**  
across the continent

D e s t i n y  
o r   D e s i g n ?

EXPLORING AMERICA'S HISTORY THROUGH COMPELLING QUESTIONS

S T U D E N T   W O R K B O O K 

NAME

PERIOD

# F I R S T Q U E S T I O N

## WHY DIDN'T JEFFERSON'S VISION OF PEACEFUL, SCIENTIFIC EXPLORATION TYPIFY THE WESTWARD EXPANSION OF WHITE AMERICA?



### MY CONCLUSION

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### CONTENT VOCABULARY

#### EVENTS

Louisiana Purchase  
Battle of Tippecanoe  
Creek War  
Battle of Horseshoe Bend

#### TREATIES

Treaty of Greenville  
Treaty of Fort Jackson

#### PLACES

Prophetstown

#### PEOPLE

Meriwether Lewis  
William Clark  
Corps of Discovery  
Sacagawea  
Tecumseh  
Tenskwatawa  
William Henry Harrison  
Red Sticks

### ACADEMIC VOCABULARY IN THE TEXT

**Anomaly:** something that is unusual to be noticeable; strange  
**Bolster:** to support something ; making something stronger  
**Cede:** to give control of something, especially land  
**Concurrently:** happening at the same time  
**Confluence:** The place where two rivers flow together and become one larger river  
**Crucial:** extremely important  
**Emissary:** a person sent by one government or political leader to another to deliver messages  
**Encompass:** surround and hold within  
**Encroachment:** taking away a person's territory, rights, etc  
**Entrench:** to firmly establish an idea or a problem, so that it cannot be changed  
**Extermination:** the act of getting rid of by killing  
**Frugal:** careful in wasting food and spending money  
**Hierarchical:** arranged in rank from the most to least important  
**Legitimize:** to make something legal or acceptable  
**Livestock:** farm animals that are kept for use or profit  
**Loot:** to steal goods, typically during a war or riot  
**Medallion:** a round piece of metal given as an award or commemoration  
**Mores:** the essential or characteristic customs and conventions of a community  
**Norm:** an accepted standard or a way of doing things  
**Rebuttal:** the speech act of refuting and offering a counter argument  
**Typify:** be a representative example of

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# WHEN SOMETHING IS WRONG BUT POPULAR, HOW SHOULD INDIVIDUALS RESIST?

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## MY CONCLUSION

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## CONTENT VOCABULARY

### PLACES

Texas  
The Alamo  
Lone Star Republic  
Oregon Territory  
Pacific Northwest  
American Southwest  
Rio Grande  
Nueces River  
Chapultepec  
Mexican Cession  
Gadsden Purchase

### SLOGANS

Fifty-four forty or fight

### LAWS & TREATIES

Spot Resolutions  
Treaty of Guadalupe  
Hidalgo

### PEOPLE

Tejanos  
Antonio Lopez de Santa  
Anna  
Sam Houston  
Davy Crockett  
James K. Polk  
Californios  
Zachary Taylor  
John C. Fremont  
Mestizo

### EVENTS

Battle of San Jacinto  
Texas Revolution  
Mexican-American War

## ACADEMIC VOCABULARY IN THE TEXT

**Amenable:** open to and influenced by suggestions  
**Buffer:** something that helps protect from harm  
**Cadet:** someone who is trained to be a military officer  
**Compatriot:** a person who comes from your own country  
**Decry:** express strong disapproval of  
**Deter:** to prevent or discourage someone from doing something  
**Disband:** to stop existing, or to cause a group to stop existing  
**Dispossess:** to force someone to give up their house, land, or other property  
**Dormant:** having normal physical functions suspended or slowed down for a period of time  
**Grudgingly:** unwilling  
**Impoverished:** extremely poor  
**Milestone:** an important event in the development or history of something or in someone's life  
**Quash:** to stop or block something from happening  
**Reconvene:** to bring a group of people together again for a meeting  
**Reneg:** to fail to keep a promise or agreement  
**Resident:** someone who lives at a particular place for a long time  
**Sanguinary:** full or characterized by bloodshed  
**Transgression:** an action that breaks a law or rule  
**Warily:** cautiously; carefully  
**Wrest:** to obtain something with difficulty, effort, or violence

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# HOW HAVE THE REAL AND MYTHOLOGIZED PEOPLE OF THE WEST SHAPED OUR NATIONAL IDENTITY?

## MY CONCLUSION

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## CONTENT VOCABULARY

### KEY IDEAS

Panning  
Wild West  
Longhorn  
Frontier Myth  
Mail Order Catalog

### PEOPLE

Mountain Men  
John Colter  
Jim Beckwourth  
Jim Bridger  
Jedediah Smith  
Kit Carson  
Prospector  
Forty-Niner  
Levi Strauss  
Chisholm Trail  
Cow Town  
Joseph G. McCoy  
Gunslinger  
Wyatt Earp  
Outlaw  
James-Younger Gang  
Jesse James  
Billy the Kid  
Butch Cassidy's Wild Bunch  
Exodusters  
Buffalo Soldiers  
Sodbusters  
Laura Ingalls Wilder  
Peons  
Vaqueros  
Gorras Blancas  
Anti-Coolie Clubs

### EVENTS

Rendezvous  
California Gold Rush  
Cattle Drive  
Showdown at High Noon  
Showdown at the OK Corral

### PLACES

Sutter's Mill  
Comstock Lode  
Ghost Town  
Promontory Point, Utah  
Fort Laramie  
Bonanza Farm  
Barrios

### TECHNOLOGY

Barbed Wire  
Transcontinental Railroad

### LAWS

Pacific Railway Act  
Homestead Act  
Sunday Laws  
Greaser Laws  
Chinese Exclusion Act

### COMPANIES

Union Pacific Railroad  
Central Pacific Railroad

### BOOKS

Little House on the Prairie

## ACADEMIC VOCABULARY IN THE TEXT

**Altercation:** a loud argument or disagreement

**Ambidextrous:** being able to use both your right and left hand equally well

**Archetype:** the original model or a perfect example of something

**Counterpart:** a person or thing that has the same position or purpose as another person or thing in a different place or organization

**Debunk:** to expose the sham or falseness of

**Folklore:** the traditional stories, beliefs, and customs of a group of people

**Glamorize:** to make something more exciting and attractive

**Holster:** a leather container that holds a gun, usually fixed on a belt or a strap

**Juncture:** a particular point in events or time.

**Mediated:** to help solve a disagreement by talking to the separate people or groups involved

**Midwife:** a person who has been trained to help women when they are giving birth

**Monotonous:** lacking in variation in tone or pitch.

**Myth:** a traditional story that explains the early history, cultural belief or practice of a group of people

**Notorious:** famous for something immoral or bad

**Prorate:** to make a proportional distribution

**Redress:** the making of amends for a wrong one has done; to correct a wrong

**Rendezvous:** a meeting at an agreed time and place, typically between two people.

**Salinity:** a measure of the amount of salt dissolved in water

**Sanctioned:** approval or permission

**Slur:** an insulting remark which could damage someone's reputation.

**Vagrant:** a person who has no home or job, wanders place to place and lives by begging

**Vast:** extremely large

**Vermin:** any of various small animals or insects that are pests

**Vigilante:** a person who takes the law into his or her own hands

**Wrack:** the destruction or collapse of something

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## WERE THE INDIAN WARS A TRIUMPH OR A TRAGEDY?

## MY CONCLUSION

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## CONTENT VOCABULARY

## KEY IDEAS

Bison/Buffalo  
 Ghost Dance  
 Americanization

## PLACES

Reservations  
 Black Hills  
 Indian Territory  
 Carlisle Indian School

## TREATIES &amp; LAWS

First Treaty of Fort Laramie  
 Second Treaty of Fort  
 Laramie  
 Treaty of Medicine Lodge  
 Dawes Act

## PEOPLE

Sioux  
 Sitting Bull  
 Crazy Horse  
 George Custer  
 Chief Joseph

## EVENTS

Sand Creek massacre  
 Battle of Little Bighorn  
 Massacre at Wounded  
 Knee

## ACADEMIC VOCABULARY IN THE TEXT

**Annuity:** a fixed sum of money paid to someone each year

**Aquifer:** a layer of rock, sand, or earth that contains water or allows water to pass through it

**Codify:** to organize and write a law or system of laws

**Cohesion:** the state of sticking together, or being in close agreement and working well together

**Cull:** to collect parts or pieces of something to use for another purpose

**Deplete:** to reduce something in size or amount

**Eradicate:** to get rid of or destroy something completely

**Forestall:** to prevent something from happening by acting first

**Immersion:** the fact of becoming completely involved in something

**Instigate:** to cause an event or situation to happen by your actions

**Locomotive:** the engine of a train that pulls it along

**Meager:** lacking in quantity or quality

**Pacify:** to cause someone who is angry or upset to be calm and satisfied

**Pillage:** to steal something from a place or a person by using violence, especially during war

**Speckle:** mark with a large number of small spots or patches of color.

**Stampede:** a situation where a large group of frightened animals, especially horses or cattle, all run in the same direction

**Tantamount:** equal

**Vexed:** troubling and difficult

**Vocational:** providing skills and education that prepare you for a job

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